



FIFTH GRADE ELA

Stokes-Beard Elementary

“Where Students Treasure Excellence!”

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Reading

Writing informative/explanatory texts to examine a topic and convey ideas and information clearly.

Determining a theme of a story from details in the text

Vocabulary Test
Wednesday, August 30

amazement
hoax
miserable
spiteful
dominion
dreadful
sledge
nonsense
professor
disposal

Spelling

obey	ocean
poem	echo
hello	wrote
goal	approach
owner	tomorrow
program	broken
potato	throat
oldest	followed
spoken	awoke

Language & Writing

Using underlining, quotation marks, or italics to indicate titles of works.

Using and interpreting figurative language

Reminders:

*Newsletters from each subject are sent home on Monday.

*Graded papers are sent home from each subject on Tuesday. Please remind your child to show you the graded papers. Sign and return the papers the next day.

****Some students are not returning graded papers signed.****

September 4 Labor Day Holiday

September 7 Progress Reports

ELA Home Practice August 28-September 1

Monday Study spelling.

Write a sentence with each vocabulary word.

Tuesday Study spelling.

Study for tomorrow's vocabulary test.

Thursday Study for spelling/language test.

***Read a book nightly 20-30 minutes.**