

Ms. Smarge's Swamp News

September 5th – 8th

Spelling

Adding -ed

- mop
- mopped
- trap
- trapped
- beg
- begged
- drop
- dropped
- slip
- slipped
- trip
- tripped

Vocabulary

- *carnivores- animals that eat meat.*
- *omnivores- animals that eat both animals and plants.*
- *herbivores- animals that eat plants.*
- *herd- a group of animals that live together.*
- *hibernate- animals that sleep during the winter.*

In class this week:

Reading: We will be working on asking and answering questions by finding evidence in informative texts focusing on science content. RI.2.1- Ask and answer such questions as who, what, where, when, and how to demonstrate understanding of key details in a text.

Resources: Use articles from Readworks.org to work on to find evidence to answer questions. Work on IStation.

Writing: W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Math: 3.NBT.4. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols. 3.NBT.3. Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.

Resources: Jam sessions on TenMarks, practice spelling numbers eleven through twenty, comparing numbers war (draw two cards each and decide which is greater, whoever is wins the card.)

HOMEWORK:

Monday	Read 20 minutes
Tuesday	Read 20 minutes
Thursday	Read 20 minutes

Look on the back for a bonus extra credit worksheet due Friday 9/15/17! Don't forget to underline evidence!

Student of the Week

Kaitlyn

Kaitlyn is a very hardworking student. She shows a lot of responsibility by getting her work done and working as hard as she can. Great job Kaitlyn!

Important Dates and Upcoming Events:

- Patriots Day (students may wear red shirts)- **Sept. 11th**
- Title 1 Parent Night- **Sept. 12th**

*If you have any extra shoe boxes please sent them in.