

## Spelling

### Vocabulary

Using -ing ending

- cut
- cutting
- bat
- batting
- trot
- trotting
- tap
- tapping
- hit
- hitting

- folktale-a story verbally passed down through the
- fiction- a story that is not real·

years.

- drought- a long period of dry weather:
- Migration- to move from one place to another·
- slender- something or someone that is skinny.

# **Important Dates and Upcoming Events:**

- Sept 19<sup>th</sup>- Title 1 Parent Night starting at 5.
- Oct 6<sup>th</sup>- End of the 1<sup>st</sup> 9 weeks.

## In class this week:

**Reading:** We will be introducing folktales this week. RI.2.1 and RL.2.1- Ask and answer such questions as who, what, where, when, and how to demonstrate understanding of key details in a text.

Resources: Use articles from

Readworks.org to work on to find evidence to answer questions. Work on IStation.

Writing: W.2.2 Write

informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Math: 2.NBT.2 Count within 1000; skip-count by 5s,10s, and 100s starting at any number ending in 5 or 0. Skip-count by 10s and 100s starting at any number. 3.NBT.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

<u>Resources:</u> Jam sessions on TenMarks, practice spelling numbers eleven through twenty, comparing numbers war (draw two cards each and decide which is greater, whoevers is wins the card.)

#### **HOMEWORK:**

Monday	Read 20 minutes
Tuesday	Read 20 minutes
Thursday	Read 20 minutes