

# 2<sup>nd</sup> Grade Weekly News

September 5<sup>th</sup> – 8<sup>th</sup>

## Spelling

*Sh words*

- share
- shock
- shore
- shell
- shadow
- flash
- wish
- clash

## Vocabulary

- *survival- remaining alive because they are best adapted to the environment.*
- *energy- how things change and move.*
- *interact- to talk or work together.*
- *physical features- things you can see on a person, animal, or plant.*

## In class this week:

**Reading:** We will be working on asking and answering questions by finding evidence in informative texts focusing on science content. RI.2.1- Ask and answer such questions as who, what, where, when, and how to demonstrate understanding of key details in a text.

**Resources:** Use articles from Readworks.org to work on to find evidence to answer questions.

**Writing:** W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

**Math:** 3.NBT.4. Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using  $>$ ,  $=$ , and  $<$  symbols. 3.NBT.3. Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.

**Resources:** Jam sessions on TenMarks, practice spelling numbers one through ten, comparing numbers war (draw one card each and decide which is greater, whoever is wins the card.)

## HOMEWORK:

Monday	Read 20 minutes
Tuesday	Read 20 minutes
Thursday	Read 20 minutes

We are all a team with one goal that our students succeed!

## Important Dates and Upcoming Events:

- Progress Reports- **Sept. 7<sup>th</sup>**
- Graduation class pictures (uniforms still required)- **Sept. 8<sup>th</sup>**
- Patriots Day (students may wear red shirts)- **Sept. 11<sup>th</sup>**
- Title 1 Parent Night- **Sept. 12<sup>th</sup>**