

5th GRADE

September 18th – 22nd, 2017

VOCABULARY:

Hypothesis
Variable
Experimental Controls
Observation
Inference
Measurement
Simple Tools
Technology
Data
Table
Graph
Explanation
Conclusion
Idea
Proposal
Solution
Trivial
Significant
Prediction
Validity
Reliability
Qualitative
Quantitative

Sanders Super Science



NOTES FROM TEACHER:

This week we will continue using lab and interpretation, usage, and distribution of data with drawings, graphs, and tables incorporating written and oral language.

SUBJECTS:

This week's focus is the collection of data in the form of facts, numbers, characteristics, observations, and measurement. This week we will concentrate on the final part of the scientific method. We will generate a conclusion and present our findings. This presentation will occur in oral and written form. The students will receive a grade for oral and written presentations in class. In general, we will focus on the collection of data in various charts and graphs. The skills important to success in science are observation, inferring, classifying, communication, prediction, interpreting data, using variables, and hypothesizing.

Contact information: sandersj@columbus.k12.ms.us
School 241- 7270
Planning: 1:45 – 2:20

CALENDAR:

9/19/17

Title I Parent Meeting @ 5:00 p.m.

9//17

Parent Academy

Attention:

Parents, I have created classroom assignment on www.typing.com and the students may access this work from home. This year they are required to type their response and not write when taking Questar or the State Assessment

Websites for assistance:

<http://powermylearning.org/learn/learning-games-activities>

<https://climatekids.nasa.gov/science-standards/>

<https://www.science4us.com/science4us-ngss-alignment-elementary-science/>