



FIFTH GRADE ELA

Stokes-Beard Elementary

“Where Students Treasure Excellence!”

Mrs. Debra Jones

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September 5, 2017

Reading

Determining a theme of a story
from details in the text

Quoting accurately from text when
drawing inferences from the text

Vocabulary Test
Wednesday, September 13

boughs
sensation
shuddered
peddlers
offense
prophecy
despair
decoy
ventured
gloating

Spelling

I shall/will	I'll	they have	they've
do not	don't	we are	we're
did not	didn't	is not	isn't
could not	couldn't	have not	haven't
of the clock	o'clock	you are	you're
who is	who's	whose	
are not	aren't	it is	it's
does not	doesn't	there is	there's
will not	won't	I have	I've

Language & Writing

Writing opinions on topics or texts to
support a point of view
with reasons and information

Reminders:

*Newsletters from each subject are
sent home on Monday.

*Graded papers are sent home from each sub-
ject on Tuesday. Please remind your child to
show you the graded papers. Sign and return
the papers the next day.

*STAR Reading and Math results and NWEA
fall test results were sent home last week.

****Some students are not returning
graded papers signed.****

September 7 Progress Report

September 12 Title 1 Parent Night 5:00pm

ELA Home Practice

Tuesday	Study spelling. Finish vocabulary word forms.
Thursday	Study for spelling/language test.

***Read a book nightly 20-30 minutes. Stu-
dents should visit the library this week to
check out a book if they have not already!**

Helpful website to visit for extra practice:

www.mobymax.com

All fifth graders have login information.