

5th GRADE

October 23rd – 27th, 2017

VOCABULARY:

Food chain
Food web
Producer
Consumer
Herbivore
Carnivore
Detrivore
Omnivore
Decomposer
Biome
Organism
Biotic
Abiotic
Energy
Energy Pyramid



Sanders Super Science

NOTES FROM TEACHER:

This week we will gather examples of organisms on a food chain and a food web. The organisms categorized as either producer or consumer; and type of consumer depends on environmental needs.

SUBJECTS:

This week's focus is the food web and food chain identifies the characteristics and components of the process and their methods of environmental survival. This week's lesson afford student opportunity to interact with various animals, ecosystems, and biomes. Students observe organisms and their various adaptations. The students then will manipulate them according to the characteristics/needs of organism and the biome. The student review the 5 different biomes and they classify, organize, and differentiate organisms and needs accordingly.

Contact information: sandersj@columbus.k12.ms.us
School 241- 7270
Planning: 1:45 – 2:20

CALENDAR:

Attention:

Parents, I have created classroom assignment on www.typing.com and the students may access this work from home. This year they are required to type their response and not write when taking Questar or the State Assessment

Websites for assistance:

<http://powermylearning.org/learn/learning-games-activities>

<https://climatekids.nasa.gov/science-standards/>

<https://www.science4us.com/science4us-ngss-alignment-elementary-science/>

<https://legendsoflearningonline.com>