



FIFTH GRADE ELA

Stokes-Beard Elementary

“Where Students Treasure Excellence!”

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Character Ed Topic of the Month: **RESPONSIVENESS**

SPELLING

square	stare
dairy	area
January	dictionary
daring	beware
argument	large
partner	guarding
article	orchestra
ordinary	important
force	before

Reading & Language

RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

RL. 5.5 Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

L5.1b-d Use verb tenses correctly.

Reading Vocabulary Test Tuesday, November 14

hermit crab
scuttle
picky
retreat
inhabit
adapt
in the wild
miniature
public places
service animals

Reminders:

***Newsletters** from each subject are sent home on **Monday**. **Graded papers** are sent home from each subject on **Tuesday**.

Please remind your child to show you the graded papers.

***Students should be sure to return any needed completed work or corrections on Wednesday.**

Nov. 9 Progress reports go home.

November 20-24

THANKSGIVING HOLIDAYS

Home Practice

*Students should read their chapter book nightly for 20-30 minutes.

*Students should study spelling and vocabulary nightly.

*Helpful websites for practice:

www.vocabulary.com

www.mobymax.com

<http://stokes-beard-elementary-magnet-school.typingclub.com>

www.istation.com

All fifth graders have the necessary login information for access.